



# THE SCHOOL DISTRICT OF PHILADELPHIA

## ***Paul L. Dunbar School*** **School-Parent Compact**

***School Year 2021-2022***

***Revision Date:***  
***5/5/2021***

Dear Parent/Guardian,

### **JOINTLY DEVELOPED**

*Paul Laurence Dunbar, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

### **Paul L. Dunbar School GOALS**

*At least 83% of students will attend school 90% of days or more.  
At least 42.5% of grade 3-8 students will score proficient/advanced on the ELA PSSA  
At least 39.3% of grade 3 students will score proficient/advanced on the ELA PSSA  
At least 28.7% of grade 3-8 students will score proficient/advanced on the Math PSSA*

To help your child meet the district and school goals, the school, you, and your child will work together:

### **SCHOOL/TEACHER RESPONSIBILITIES:**

Paul L. Dunbar School will:

- Provide the necessary materials for effective instruction to achieve the State's high academic standards.*
- Hold monthly family workshops and an annual family academic night to give parents tools for supporting student learning at home.*
- Provide parents with student progress reports 3x per year.*

**PARENT RESPONSIBILITIES:**

We, as parents, will:

- Ensure that students utilize resources to complete all assignments.*
- Take part in and attending workshops and promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- Volunteer where possible as a crossing guard assistants, , in the main office, front desk, field trips and classroom assistant.*
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

**STUDENT RESPONSIBILITIES:**

- Complete all assignments every day and ask for help when I need it.*
- Read at least 30 minutes every day outside of school time.*
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

**COMMUNICATION ABOUT STUDENT LEARNING:**

*Paul L. Dunbar School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:*

- *Class newsletters to parents*
- *Parent Portal*
- *School websites*
- *Parent Teacher conferences*
- *Phone calls/text/emails to parents on student's progress*
- *Text messaging*
- *Automated phone calls*

**ACTIVITIES TO BUILD PARTNERSHIPS:**

*Paul L. Dunbar School offers ongoing events and programs to build partnerships with families.*

- Monthly SAC Meetings*
- Monthly Parent Workshops*
- Back to School Night*
- Annual Academic Night*
- Student Recognition Assemblies*